

BHAVNAGAR UNIVERSITY

BHAVNAGAR

(NACC Accreditation Grade “B”)

CREDIT AND SEMESTER SYSTEM

SYLLABUS

MASTER OF ARTS (M.A.)

HISTORY

(In Force From Academic Year: 2010-2011)

तमसो मा ज्योतिर्गमय



M.A.
Credit and Semester System Syllabus

NAME OF THE SUBJECT: HISTORY

SEMESTER – 1st

SR. NO.	PAPER NO.	NAME OF THE PAPER	TOTAL MARKS EXT+INT=TOTAL	PASSING STANDARD EXT+INT= TOTAL	TOTAL TEACHING HOURS	CREDITS
1	1	Philosophy and Method of History	70 + 30 = 100	28 + 12 = 40	15 Weeks x 05 Hours = 75	05
2	2	History of Modern World: 1870-1945	70 + 30 = 100	28 + 12 = 40	15 Weeks x 05 Hours = 75	05
3	3	History of India: 320 A.D. to 1206	70 + 30 = 100	28 + 12 = 40	15 Weeks x 05 Hours = 75	05
4	4	History of Freedom Movement in India: 1858-1947	70 + 30 = 100	28 + 12 = 40	15 Weeks x 05 Hours = 75	05
OR						
4	4	Economic History of British India	70 + 30 = 100	28 + 12 = 40	15 Weeks x 05 Hours = 75	05

*** INTERNAL MARKS**

ASSIGNMENT	10
GROUP DISCUSSION	10
TEST	10



M.A.
Credit and Semester System Syllabus

NAME OF THE SUBJECT: HISTORY

SEMESTER – 2nd

SR. NO.	PAPER NO.	NAME OF THE PAPER	TOTAL MARKS EXT+INT=TOTAL	PASSING STANDARD EXT+INT= TOTAL	TOTAL TEACHING HOURS	CREDITS
1	5	State of India	70 + 30 = 100	28 + 12 = 40	15 Weeks x 05 Hours = 75	05
2	6	Delhi Sultanate	70 + 30 = 100	28 + 12 = 40	15 Weeks x 05 Hours = 75	05
3	7	History of Freedom Movement in Gujarat: 1885 to 1947	70 + 30 = 100	28 + 12 = 40	15 Weeks x 05 Hours = 75	05
4	8	Heritage Tourism in Gujarat	70 + 30 = 100	28 + 12 = 40	15 Weeks x 05 Hours = 75	05
OR						
4	8	Social and Religious Movement in India: 1818-1960	70 + 30 = 100	28 + 12 = 40	15 Weeks x 05 Hours = 75	05

*** INTERNAL MARKS**

ASSIGNMENT	10
GROUP DISCUSSION	10
TEST	10



M.A.
Credit and Semester System Syllabus

NAME OF THE SUBJECT: HISTORY

SEMESTER – 3rd

SR. NO.	PAPER NO.	NAME OF THE PAPER	TOTAL MARKS EXT+INT=TOTAL	PASSING STANDARD EXT+INT= TOTAL	TOTAL TEACHING HOURS	CREDITS
1	9	History of Indian Archeology & Epigraphy	70 + 30 = 100	28 + 12 = 40	15 Weeks x 05 Hours = 75	05
2	10	History of Mughal Empire in India: 1526-1707	70 + 30 = 100	28 + 12 = 40	15 Weeks x 05 Hours = 75	05
3	11	Expansion of East India Company Rule in India: 1757-1857	70 + 30 = 100	28 + 12 = 40	15 Weeks x 05 Hours = 75	05
4	12	Women in Indian History	70 + 30 = 100	28 + 12 = 40	15 Weeks x 05 Hours = 75	05
OR						
4	12	Constructive Institutes and Workers of Gujarat during 20 th Century	70 + 30 = 100	28 + 12 = 40	15 Weeks x 05 Hours = 75	05

* <u>INTERNAL</u>	<u>MARKS</u>
ASSIGNMENT	10
GROUP DISCUSSION	10
TEST	10



M.A.
Credit and Semester System Syllabus

NAME OF THE SUBJECT: HISTORY

SEMESTER – 4th

SR. NO.	PAPER NO.	NAME OF THE PAPER	TOTAL MARKS EXT+INT=TOTAL	PASSING STANDARD EXT+INT= TOTAL	TOTAL TEACHING HOURS	CREDITS
1	13	Constitutional History of India: 1858-1950	70 + 30 = 100	28 + 12 = 40	15 Weeks x 05 Hours = 75	05
2	14	Gandhian Movement in Gujarat: 1915-1947	70 + 30 = 100	28 + 12 = 40	15 Weeks x 05 Hours = 75	05
3	15	Historical Application in Tourism	70 + 30 = 100	28 + 12 = 40	15 Weeks x 05 Hours = 75	05
4	16	History of Bhavnagar State	70 + 30 = 100	28 + 12 = 40	15 Weeks x 05 Hours = 75	05
OR						
4	16	Dissertation	70 + 30 = 100	28 + 12 = 40	15 Weeks x 05 Hours = 75	05

* <u>INTERNAL</u>	<u>MARKS</u>
ASSIGNMENT	10
GROUP DISCUSSION	10
TEST	10



M.A. (HISTORY)
SEMESTER – I

PAPER – 1 - PHILOSOPHY AND METHOD OF HISTORY

Credits: 05

Total Marks: 100 Marks
Marks: Semester End Examination: 70 Marks
Continuous Internal Evaluation: 30 Marks

UNIT	DETAILED SYLLABUS	TEACHING HOURS	MARKS / WEIGHT
Unit-1	1. Various Definitions of History. Use of History. 2. Nature and Types of History.	15	14
Unit-2	3. History and Its Relations with other Disciplines. 4. Testing the authenticity and credibility of the sources.	15	14
Unit-3	5. Bibliography and Foot Notes: Importance, Use and abuses. 6. Rewriting of History.	15	14
Unit-4	7. Characteristics and pitfalls of Historians. 8. Ancient, Medieval and Modern Indian History.	15	14
Unit-5	9. Herodotus, Ranke, Arnold Toynbee and Collingwood as Historian 10. Contribution of Regional Historians Bhagwanlal Indrajit and Durgashanker Shastri	15	14

Break up of Continuous Internal Evaluation:

- | | |
|---------------------|-----------------|
| 1. Assignment | 10 Marks |
| 2. Group Discussion | 10 Marks |
| 3. Test | <u>10 Marks</u> |
| Total Marks: | 30 Marks |

Reference Books:

English

1. Breisach, Ernst: Ancient, Medieval and Modern India, Chicago, U.S.A.
2. Collingwood, R.G.: The Idea of History, (O.U.P)
3. Marwick, Arthur: The New Nature of History, Palgrave, New York.
4. Thompson, J.W. : A History of Historical Writing, 2 vols, New York.
5. Walsh, W.H.: Introduction to the Philosophy of History, London, U.K.

Gujarati

1. Dharaiya, R.K.: Itihasnu Tattvagnan ane Itihaslekhan Abhigam, Amdavad.
2. Prikh, R.C.: Itihas : Svarup ane Padhdhati, Amdavad, 1969
3. Pande, Govind Chandra : Itihas: svarup ane sidhdhant, Amdavad.
4. Oza, Ishverlal: Prachin ane Mdhykalin Gujarat na Itihasni Lekhan Parvruti, Amdavad.



PAPER – 2 - HISORY OF MODERN WORLD: 1870 – 1945

Credits: 05

Total Marks: 100 Marks
Marks: Semester End Examination: 70 Marks
Continuous Internal Evaluation: 30 Marks

UNIT	DETAILED SYLLABUS	TEACHING HOURS	MARKS / WEIGHT
Unit-1	1. The Industrial Revolution and New Imperialism in Europe (1870-1914) 2. Liberation & Progress in Japan under Meiji Rule (1870-1914)	15	14
Unit-2	3. Chinese Revolution of 1911 and Role of Dr. Sun Yat Sen. 4. Origin of the First World War, Its Nature and Treaty of Versailles.	15	14
Unit-3	5. League of Nations: Aims, Objectives and Causes of Its Failure. 6. Great Depression, Its Causes and Effects	15	14
Unit-4	7. Kamal Pasha & modernization of Turkey 8. Ideology of Nazism and Fascism in Germany and Italy.	15	14
Unit-5	9. Origin and Nature of the Second World War. U.N.O.: Its Aims, Achievements and Failure. 10. Non-Aligned Movements and the Third World, Cold War, Its Impact on World Politics.	15	14

Break up of Continuous Internal Evaluation:

- | | |
|---------------------|-----------------|
| 1. Assignment | 10 Marks |
| 2. Group Discussion | 10 Marks |
| 3. Test | <u>10 Marks</u> |
| Total Marks: | 30 Marks |

Reference Books:

English

1. Bell, P.M.H., The Origin of Second World War In Europe, Longman, London.
2. Bennis, Lee: Europe Since 1914. (1986)
3. Cornwell, A.D.: World History in Twentieth Century, Longman, London.
4. Fieldhouse, D. K.: Economics and Empires: 1830-1914, Longman, London.
5. Fieldhouse, D. K.: The Colonial Empires, London.
6. Henderson, W. O.: The Industrialization of Europe.
7. Langsam, W. C.: The World Since 1919, McMillan.
8. Taylor, A. J. P. The Struggle for Mastery in Europe: 1848-1918.
9. Nanda, S.P. : History of Modern World 1919-1980, Anmol, New Delhi, 1998.

Gujarati

1. Bhatt, Devendra: Adhunik Europe no Itihas. Amdavad
2. Raval, R. L.: Antarrashtiya Sanbandho, Amdavad.
3. Patel, Mangubhai: Sarmukhtyarshahi, Fasivad, Nazivad, Amdavad
4. Bhatt, Devendra: 20mi sadi nu Vishva, Ahmedabad



PAPER – 3 - HISTORY OF INDIA: 320 A.D. TO 1206

Credits: 05

Total Marks: 100 Marks
Marks: Semester End Examination: 70 Marks
Continuous Internal Evaluation: 30 Marks

UNIT	DETAILED SYLLABUS	TEACHING HOURS	MARKS / WEIGHT
Unit-1	1. Sources of Study: Archaeological and Literature. 2. The Guptas : Conquests of Samudragupta and Chandragupta 3. Progress under the Guptas in the field of Art, Literature, Architecture.	15	14
Unit-2	4. Vakatakas and other Dynasties of Peninsular India. 5. Emperor Harsh: His Conquests, Society, Economy, Religion, Literature.	15	14
Unit-3	6. Chalukyas and Pallavas: Extent of Kingdoms: Administration, Religion, Society and Cultural Activities. 7. Visit of Fa-Hien and Hune Tsang.	15	14
Unit-4	8. Expansion of Indian Culture outside India and Its Impact. 9. Political, Social and Economical Conditions of India on the Eve of the Muslim Invasions.	15	14
Unit-5	10. Invasion of Mohammad Gaznavi: Causes and Impacts 11. Mohammad Ghori: Factors and Effects.	15	14

Break up of Continuous Internal Evaluation:

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|---------------------|-----------------|
| 1. Assignment | 10 Marks |
| 2. Group Discussion | 10 Marks |
| 3. Test | <u>10 Marks</u> |
| Total Marks: | 30 Marks |

Reference Books:

English

1. Majumdar, R.C.: Ancient India, New Delhi, 1968
2. Mahajan, V.D. : Ancient India, New Delhi, 1968.
3. Kulkarni, Chadamber,: Ancient Indian History and Culture, Langmans, Bombay, 1974

Hindi

1. Sran, P,: Prachin Madhykalin Bharat 1526 tak, New Delhi, 1956.
2. Luniya, B.N. : Prachin Bharatka Rajnayatik aur Sanskritik Itihas 1203 tak, Indore, 1977.
3. Pandey, Rajbali, : Prachin Bharat, Vranasi.
4. Sharma, M.L.: Prachin Bharat ka Itihas, Bhopal.
5. Vidhyalnakar, Satyaketu,: Prachin Bharat ka Itihas, Masuri.

Gujarati

1. Shastri, Hariprasad,: Prachin Bharat 1,2, Ahmedabad.
2. Bhatt, Devendra,: Bharat Itihas Darshan 1,2, Surat.



PAPER – 4 - HISTORY OF FREEDOM MOVEMENT OF INDIA: 1858 TO 1947

Credits: 05

Total Marks: 100 Marks
Marks: Semester End Examination: 70 Marks
Continuous Internal Evaluation: 30 Marks

UNIT	DETAILED SYLLABUS	TEACHING HOURS	MARKS / WEIGHT
Unit-1	1. Nationalism: Concept and Approaches to the study of Indian Nationalism. 2. Birth of Indian National Congress and Its early Activities.	15	14
Unit-2	3. Partition of Bengal and Swadeshi Movement. 4. Surat Split of Congress and Home Rule Movement and its Significance.	15	14
Unit-3	5. Non-Cooperation Movement, Civil Disobedience Movement and Quit India Movement: Causes, Events and Impact. 6. Revolutionary Activities: India and Abroad.	15	14
Unit-4	7. Shubhas Chandra Bose and Indian National Army 8. Cripps Mission , Cabinet Mission and Mountbatten Plan	15	14
Unit-5	9. Communal Politics (1919-1947) 10. Sardar Patel and Integration of Princely States.	15	14

Break up of Continuous Internal Evaluation:

- | | |
|---------------------|-----------------|
| 1. Assignment | 10 Marks |
| 2. Group Discussion | 10 Marks |
| 3. Test | <u>10 Marks</u> |
| Total Marks: | 30 Marks |

Reference Books:

English

1. Majumdar, R.C. : History of Freedom Movement in India Vol. 1,2,3, New Delhi.
2. Tarachand, History of Freedom Movements , New Delhi (1980-1984)
3. Menon, V.P.: The story of Integration of Indian Nationalism, New Delhi.
4. Sarkar, Sumit.: Modern India 1885 – 1947, New Delhi.
5. Agarwal, R.N.: National Movement and Constitutional Development, New Delhi.
6. Benerji, G.U.: Dynamics of Revolutionary Movement in India, Calcutta, 1975.
7. Gupta, D.C.: Indian National Movement, New Delhi 1976.
8. Majumdar, R.C.: History and Culture of Indian People Vol. X, XI, New Delhi.
9. Maulana, Abul Kalam Azad.: India Wins Freedom, New Delhi.
10. Desai, A.R.: Social Background of Indian Nationalism, Mumbai, 1986.

Gujarati

1. Acharya, Javdekar : Adhunik Bharat, Ahmedabad.
2. Dariya, R.K.: Adhunik Bharatno Itihas ane Bharatno swatantar Sangram 1-2, Ahmedabad.
3. Patel, Mangubhai.: Bharatno Swtantara Sangarm ane tena Ghadvaiyao, Ahmedabad



PAPER – 4 (OPTIONAL) - ECONOMIC HISTORY OF BRITISH INDIA

Credits: 05

Total Marks: 100 Marks
Marks: Semester End Examination: 70 Marks
Continuous Internal Evaluation: 30 Marks

UNIT	DETAILED SYLLABUS	TEACHING HOURS	MARKS / WEIGHT
Unit-1	1. Nature of Indian Economy in Nineteenth Century. Its Main Features. 2. Major Land Revenue System- Zamindari, Ryotwari and Mahalwari. Their Merits and Demerits.	15	14
Unit-2	3. British Policy towards Indian Handicraft. Its effect on the Indian Economy. 4. Royal Commission on Agriculture (1926). Its Recommendations.	15	14
Unit-3	5. Great Depression (1929). British Government Policy in India. 6. Commercialization of Agriculture, Its Causes and Effects.	15	14
Unit-4	7. Co-Operative Movement. Establishment of Various Types of Co-Operative Societies and Its Impacts. 8. Famines of India. Nature and Causes. Famine of 1900 and Bengal Famine. Famine Policy of British Government.	15	14
Unit-5	9. Population: Causes, Growth, Impacts. 10. Meaning of Transportation: Developments of Railway, Road and Water Transportations. Effect on Indian Economy.	15	14

Break up of Continuous Internal Evaluation:

1. Assignment 10 Marks
 2. Group Discussion 10 Marks
 3. Test 10 Marks
- Total Marks: 30 Marks**

Reference Books:

English

1. Bhattacharya, Dhiren, : A Concise History of Indian Economy 1750-1950, New Delhi, 1976.
2. Singh, V.B.(Ed.): Economic History of India(1857-1956), Bombay, 1956.
3. Bipin, Chandra, : Rise and Growth of Economic Nationalism in India, New Delhi, 1969.
4. Rungta, R.S. : The Rise of Business Corporation in India 1851-1900, Cambridge, 1970.
5. Bhatia, B.N.: Famines in India (1860-1956), Bombay, 1967.
6. Bhatt, V.V.: Aspect of Economic Change and Policy India 1800-1960, Bombay, 1963.
7. Chandhri, M.R.: The Iron and Steel Industries of India, Bombay, 1961.
8. Mehta, S.D. : The Cotton Mills of India 1854-1954, Bombay, 1954.
9. Mathur, A.S. : Trade Union Movement in India, Allahabad, 1957.

Gujarati

1. Maheta, Makrand, : Sansthanik Bharatno Arthik Itihas, Ahmedabad, 1985.
2. Shastri, R.V. : Bharatno Arthik Itihas 1-2, Ahmedabad, 1974.



M.A. (HISTORY)
SEMESTER – II

PAPER – 5 - STATE OF INDIA

Credits: 05

Total Marks: 100 Marks
Marks: Semester End Examination: 70 Marks
Continuous Internal Evaluation: 30 Marks

UNIT	DETAILED SYLLABUS	TEACHING HOURS	MARKS / WEIGHT
Unit-1	1. Sources for the Study of States in Ancient India. Origin, Aims and Objectives of States. 2. Sabha, Samiti and Gana Rajyas. 3. The Administration of Mauryas and Guptas.	15	14
Unit-2	4. Administrative System of Rajput State. Vijayanagar State: Structure, Future and Nature. 5. Nature and Function of the State under Delhi Sultanate, Islamic Theory of State.	15	14
Unit-3	6. The Mughal State's Administrative Institutions: Mansabdari System. 7. Nature and Function of the Maratha State under Shivaji and the Peshwas.	15	14
Unit-4	8. Administrative and Judicial System under the British East India Company's Rule. 9. The British Administration under the "Crown"	15	14
Unit-5	10. The Constitution of the Republic of India: Its Salient Features. 11. Administration of Union and State Governments.	15	14

Break up of Continuous Internal Evaluation:

1. Assignment 10 Marks
2. Group Discussion 10 Marks
3. Test 10 Marks
- Total Marks: 30 Marks**

Reference Books:

English

1. A.S. Alteker, : State and Government in Ancient India, New Delhi.
2. Saletore, B.A.,: Ancient Indian Political Thought and Institutions, New Delhi.
3. Prasad, Beni.,: The State In India, New Delhi.
4. Majumdar, R.C.,: History and Culture of the People of India Vol. I, III, V, VI, VII and VIII, New Delhi.
5. Ishweriprasad, A Short History of the Muslim Rules In India, Delhi.
6. Sen, S.N.,: The Administrative System of the Marathas, Delhi.
7. Sen, S.N.,: The Military System Of Marathas, Delhi.

Gujarati

1. Dhariya, R.K.: Prachin Bhartiya Rajyashastra, Ahmadabad.
2. Nayak, Chhotubhai,: Mughalyugin Bharat-1,2, Ahmedabad.

Hindi

1. Sharma, Harishchandra, Prachin Bharatiya Vichar avem Sansthiye, Delhi.
2. Bhargav, V. S.: Madhyakalin Bharatiya Itihas avem Sansthiye, Delhi.



PAPER – 6 - DELHI SULTANATE

Credits: 05

Total Marks: 100 Marks
Marks: Semester End Examination: 70 Marks
Continuous Internal Evaluation: 30 Marks

UNIT	DETAILED SYLLABUS	TEACHING HOURS	MARKS / WEIGHT
Unit-1	1. Source of Information. Political Condition of Early Turkish Power in India. 2. Early Turkish Rulers: Qutubddin, Iltutmish, Raziya, Balban and Their Achievements. Causes of the downfall of the Turkish Rule.	15	14
Unit-2	3. Khilji Dynasty : Jalaluddin and Alauddin Khilji ,their Achievements. 4. Decline of the Khilji Power.	15	14
Unit-3	5. The Tughluq Dynasty: Ghiyasuddin,Muhammad and Firoz Tughluq and their Achievements. 6. The Saiyad and Lody Dynasty: Bahlul,Sikander and Ibrahim, their Achievements. Causes of the end of the Lody Rule.	15	14
Unit-4	7. Regional Independent Kingdoms: Malwa, Vijaynagar : Rulers and their Art and Architecture. 8. Gujarat: Ahmed Shah, Muhamad Begado and Bahdur Shah : Art and Architecture.	15	14
Unit-5	9. The Social, Political and Economical Conditions of the People during Sultanate Period. Hindu-Muslim Relation. Bhakti Movement. 10. Art, Architecture and Literature during the Sultanate Period.	15	14

Break up of Continuous Internal Evaluation:

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|---------------------|-----------------|
| 1. Assignment | 10 Marks |
| 2. Group Discussion | 10 Marks |
| 3. Test | 10 Marks |
| Total Marks: | 30 Marks |

Reference Books:

English

1. Ishwari,Prasad,: History of Medieval India,Allahabad,1952.
2. Shrivastav,A.L. : The Sultanate of Delhi, Agra,1951.
3. Lanepoole, S. : Medieval India,Calcutta,1951.
4. Majumdar,R.C. and Others,: The Struggle for Empire, Bombay
5. Hodiwalas, S.H. : Studies in Indo-Muslim History,Bombay,1930.
6. Sevell,R. : A Forgotten Empire,London,1962.
7. Qureshi,I.H. : The Administration of the Sultanate of Delhi,Karachi,1958.
8. Habib and Nizam : Delhi Sultanate.
9. Majumdar,R.C. and Others, : The Delhi Sultanate,Bombay,1960.
10. Tripathi,R.S. : Some Aspects of Muslim Administration,Allahabad,1956.

Hindi

1. Bhargav,V.S. : Madhyakalin Bhartiya Saltnat avem Sanskruti,Delhi.
2. Saran,P. : Madhyayugin Bharat,Delhi.

Gujarati

1. Nayak,Chhotubhai,: Madhyakalin Bharat, Ahmedabad.



PAPER – 7 - HISTORY OF FREEDOM MOVEMENT IN GUJARAT: 1885-1947

Credits: 05

Total Marks: 100 Marks
Marks: Semester End Examination: 70 Marks
Continuous Internal Evaluation: 30 Marks

UNIT	DETAILED SYLLABUS	TEACHING HOURS	MARKS / WEIGHT
Unit-1	1. Define the Mutiny, Movement and Revolution, Social-Political awareness in Gujarat. 2. Congress Activities in Gujarat. Ahmedabad (1902) and Surat (1907) Adhiveshan and its Impact.	15	14
Unit-2	3. Gujarat Rajkiya Parishad and Kathiyavad Rajkiya Parishad: Adhiveshan, Activities and Achievements. 4. Political and social awareness in Princely States of Gujarat and Saurashtra, Role of Weekly NewsPapers: Navjivan and Saurashtra.	15	14
Unit-3	5. Home-Rule Movement and Its Significance in Gujarat 6. Revolutionary Activities in Gujarat.	15	14
Unit-4	7. Non-Violence, Dandi Kuch and Quit India Movements in Gujarat and Its Impact on National Freedom Movement. 8. Local Movements in various cities and Princely States.	15	14
Unit-5	9. Contributions of Leaders of Gujarat in National Freedom Movements. 10. Merger Process of Princely states of Gujarat and Saurashtra in Bhartiya Sangh.	15	14

Break up of Continuous Internal Evaluation:

1. Assignment 10 Marks
 2. Group Discussion 10 Marks
 3. Test 10 Marks
- Total Marks: 30 Marks**

Reference Books:

Gujarati

1. Desai, Mehboob,: Gujaratni Swatantra sadhana, Amdavad.
2. Desai, Mehboob,: Sauratrani Swatantra Zankhana, Amdavad.
3. Desai, Shantibhai M. : Rashtrano Swatantra Sangram ane Gujarat, Ahmedabad.
4. Parikh, Narhari,: Sardar Vallabhbbhai Patel 1-2, Ahmedabad.
5. Nehru, Jawahrlal,: Mari Jivangatha (Trans.Mahadev Desai), Ahmedabad.
6. Desai, Maganbhai,: Raja Ram Mohan Rai thi Gandhiji , Ahmedabad (1957)
7. Desai, Ishwerbhai(editor),: Bardoli Satagraha ,Surat.
8. Desai, Mahadev, Bardoli Satagraha , Ahmedabad.
9. Mehta, Kalyanji and Desai Ishwerlal,: Dandi Kuch, Ahmedabad.
10. Pattabhi, Sitaramaiya,:Mahasabhano Itihas, Ahmedabad.
11. Shankerlal, Banker,: Gandhiji ane Rashtriya Parvaruriti, Ahmedabad.
12. Parikh, Ramlal(editor),:Gujrat ek Parichay, Bhavnagar.

English

1. Struggle for Freedom,: Bhartiya Vidhya Bhavan Vol. XI, Mumbai
2. The Selected Works of Mahatma Gandhi-Vol.IV, Ahmedabad.



PAPER – 8 - HERITAGE TOURISM IN GUJARAT

Credits: 05

Total Marks: 100 Marks
Marks: Semester End Examination: 70 Marks
Continuous Internal Evaluation: 30 Marks

UNIT	DETAILED SYLLABUS	TEACHING HOURS	MARKS / WEIGHT
Unit-1	1. What is Heritage Tourism? Define and Describe. 2. Types of Heritage Tourism. Its role in Tourism.	15	14
Unit-2	3. Historical Towns or Cities of Gujarat. 4. What is Monument? Define and Discuss.	15	14
Unit-3	5. Ancient and Medieval Monuments of Gujarat 6. Modern Monuments of Gujarat.	15	14
Unit-4	7. Cultural Heritage of Gujarat. 8. What is Museum? Types of Museums in Gujarat.	15	14
Unit-5	9. The Challenges of Heritage Tourism in Gujarat 10. The Opportunities of Heritage Tourism in Gujarat.	15	14

Break up of Continuous Internal Evaluation:

1. Assignment 10 Marks
 2. Group Discussion 10 Marks
 3. Test 10 Marks
- Total Marks: 30 Marks**

Reference Books:

Gujarati

1. Raval, Mukund: Amdavad: gaikal ane aaj, Puratatvakhatu, Gujarat Rajya, Amdavad.
2. Jote, Ratnmanirav Bhimrav: Gujratno Sanskrutik Itihas, Gujarat Vidhya Sabha, Amdavad.
3. Dave, Jayantkrushna: Amar Bharat-2 Tirthsthano, Sastu Sahitya, Amdavad
4. Dr. Desai, Mehboob: Gujratma Pravasan, Gurjar, Amdavad
5. Seth, Magnlal Vakhatchand: Amdavadno Itihas, Amdavad.
6. Jote, Ratnamanirao, B.: Aitihāsik Nagri Amdavad, Surat.2006.
7. Diwanji, Atmaram, M.(Translator):.Mirate Sikanderi, Ahmedabad, 2006.
8. Chisti, Nizamuddin (Translator): Mirate Ahmedi-1, Ahmedabad, 2007.

English

1. Barot, Sanjay: The Gujarat Travel Information Manual, Amdavad



PAPER – 8 (OPTIONAL) - SOCIAL AND RELIGIOUS MOVEMENT IN INDIA: 1818-1960

Credits: 05

Total Marks: 100 Marks
Marks: Semester End Examination: 70 Marks
Continuous Internal Evaluation: 30 Marks

UNIT	DETAILED SYLLABUS	TEACHING HOURS	MARKS / WEIGHT
Unit-1	1. Early Background: Nature of Indigenous Reform and Protest Movement. Buddhism, Bhakti and Sufi Movement. 2. Causes and Impact of Social Awareness during British Rule: Education, Press, and Liberal Ideas.	15	14
Unit-2	3. Reform Movement in 19th Century: Brahmo Samaj and Prarthna Samaj. 4. Revivalist Movement and Neo- Hinduism: Theosophical Society and Ramkrishan Mission.	15	14
Unit-3	5. Social Issues: Position of Women, Child Marriage. Crusade against Caste Barriers. 6. Contribution of Activities Raja Ram Mohan Rai, Ishwer Chandra Vidyasagar, Ranade, B.M.Malbari, Vivekanand, etc.	15	14
Unit-4	7. Nationalism and Social Reform : Role of Dayanand Saraswati, Sir Saiyed Ahmed, Jyoti Phule. 8. Contribution of B.G.Tilak, V.D. Saverker, G.K. Gokhale and Mahatma Gandhi.	15	14
Unit-5	9. The Consent Bill and National Social Conference. 10. Impact of Social Reform on Freedom Movement of India.	15	14

Break up of Continuous Internal Evaluation:

1. Assignment 10 Marks
 2. Group Discussion 10 Marks
 3. Test 10 Marks
- Total Marks: 30 Marks**

Reference Books:

English

1. Majumadar, R.C.: British Supremacy and Indian Renaissance Part –II, Bombay,1965-68.
2. Desai,A.R. : Social Background of Indian Nationalism, Bombay
3. Desai, Neera,: Women in Modern India,Bombay,1977.
4. Sen,S.P.: Social and Religious Reform Movements in 19th and 20th Centuries,Calcutta,1979.
5. Zafer,Iman,: Muslims In India, New Delhi,1975.
6. Peter,Hardy,: Muslims of British India, London,1922.
7. Tarachand, History of Freedom Struggle Vols. II, III, IV, New Delhi, 1970.

Hindi

1. Sharma,Sitaram,: Unnisvi Sadimain Bhartiya Dharmik tatha Saajik Jagaran.New Delhi.

Gujarati

1. Seth,Suresh,: Bharatma Samajik Dharmik Chalvalo, Ahmedabad,
2. Mehta,Makrand and Others (Ed.): Madhyakalin Gujaratma Bhakti ane Sufi Andolan, Ahmedabad,2008.



M.A. (HISTORY)
SEMESTER – III

PAPER – 9 – HISTORY OF INDIAN ARCHEOLOGY AND EPIGRAPHY

Credits: 05

Total Marks: 100 Marks
Marks: Semester End Examination: 70 Marks
Continuous Internal Evaluation: 30 Marks

UNIT	DETAILED SYLLABUS	TEACHING HOURS	MARKS / WEIGHT
Unit-1	1. History of Archives: origin and Development of Archives in India. 2. Main Futures of Indian Art and Architecture.	15	14
Unit-2	3. Story of Decipherments of old Inscriptions, Main Types of Inscriptions. 4. Important era used in Indian Inscriptions.	15	14
Unit-3	5. Origin and Evolution of Coinage in India. Types of Coins in Ancient India. 6. Importance of Coins in the Study of History.	15	14
Unit-4	7. Element of Musicology and Role of Museums. 8. Study of Well-known Museums of India: Prince Of Wales Museum (Mumbai), National Museum (New Delhi), Victoria Museum (Kolkata), Salar Jung Museum (Hyderabad) etc.	15	14
Unit-5	9. Significance and Collection of Regional Museums. 10. Contribution of Archeology to Indian History.	15	14

Break up of Continuous Internal Evaluation:

1. Assignment 10 Marks
2. Group Discussion 10 Marks
3. Test 10 Marks
- Total Marks: 30 Marks**

Reference Books:

English

1. Government of India, New Delhi: Archeology in India.
2. Pandey, R.B.: India Paleography Part- 1, New Delhi.
3. Brown, C.: The Coins of India, New Delhi.
4. Kumarswamy, S.: History of India and Indonesian Art.
5. Bhandarker, D.K.: Lectures on Ancient Indian Numismatics.
6. Sobita, Puja.: Museums of India.
7. Alteker, A.S.: Guptakalin Mudrao, New Delhi.

Gujarati

1. Mehta, R.N.: Puravastu Vidhya, Ahmedabad.
2. Oza Gaurishanker, Bhartiya Prachin Lipimala, Ahmedabad.
3. Desai, Pankaj.: Bharatna Dafterono Vikas ane Upyogita, Ahmedabad.
4. Shastri, Hariprasad ane Parikh Pravinchadra.: Bhartiya Sikka Sastra, Ahmedabad.
5. Shah, Priyabala.: Hindu Murti Vidya, Ahmedabad.
6. Shastri, Hariprasad.: Bhartiya Abhilekh Vidhya, Ahmedabad.
7. Parikh, Pravincharda.: Bhartiya Prachin Shilpakala, Ahmedabad.
8. Ramkrishnadas.: Bhartiya Murtikala, Ahmedabad.
9. Ramkrishnadas.: Bhartiya Chitrakala, Ahmedabad.



PAPER – 10 – HISTORY OF MUGHAL EMPIRE IN INDIA : 1526 – 1707

Credits: 05

Total Marks: 100 Marks
Marks: Semester End Examination: 70 Marks
Continuous Internal Evaluation: 30 Marks

UNIT	DETAILED SYLLABUS	TEACHING HOURS	MARKS / WEIGHT
Unit-1	1. Sources of the Period. India on the eve of Babur's Invasion. 2. Babur: First Battle of Panipat, Khanwa,Chanderi and Ghagra. His Character and Estimate.	15	14
Unit-2	3. Humayun: Early Career, Achievments and Causes of Failure. 4. Sur Dynasty: Shershah's Early Career. Successors of Shershah, Causes of Downfall of Sur Dynasty.	15	14
Unit-3	5. Akbar: Character, Events and Achievements. Administrative, Revenue and Dine-A-Elahi during the Akbar's Rule. 6. Jehangir: Career and Achievements.	15	14
Unit-4	7. Shahjaha: Career, Events and Achievement. Art and Architecture under Shahjaha Rule. 8. Aurangzeb: War and Religious Policy.	15	14
Unit-5	9. Causes of the Downfall of the Mughals. 10. Administrative, Social and Economical Conditions of India during Mughal Period.	15	14

Break up of Continuous Internal Evaluation:

1. Assignment 10 Marks
 2. Group Discussion 10 Marks
 3. Test 10 Marks
- Total Marks: 30 Marks**

Reference Books:

English

1. Beveridge,: Memories of Babar, Cambridge, New Delhi.
2. Rushbrook, Williams,: An Empire Building of XVth Century, Cambridge, New Delhi.
3. Shrivastav,A.L.,: Akbar, New Delhi.
4. Kanungo,K.R.,: Sher Shah, New Delhi.
5. Prasad, Beni,: Jehngir, New Delhi.
6. Saxena,B.P.,: Shahjaha, New Delhi.
7. Sarkar, J.N.,: Aurangzeb, New Delhi.
8. Sharma,S.R.: Mughal Empire in India, New Delhi.
9. Sarkar,J.N. : Downfall of the Mughal Empire, New Delhi.
10. Teipathi,R.A.: Rise and Fall of the Mughal Empire, New Delhi.

Hindi

1. Luniya,B.N.: Mighal Samrajya ka Itihas, Delhi.

Gujarati

1. Patel,Jasubhai,: Bharatno Itihas (1526-1707), Ahmedabad.



PAPER – 11 - EXPANSION OF EAST INDIA COMPANY RULE IN INDIA: 1757 – 1857

Credits: 05

Total Marks: 100 Marks
Marks: Semester End Examination: 70 Marks
Continuous Internal Evaluation: 30 Marks

UNIT	DETAILED SYLLABUS	TEACHING HOURS	MARKS / WEIGHT
Unit-1	1. Sources: Archival Records, New Papers, Periodicals and other Literature Sources – Oral History. 2. Late Pre-Colonial Order: Polity, Society, Culture and Economy.	15	14
Unit-2	3. Growth of Maratha Power and Maratha Administration. Third Battle of Panipat (1763) 4. Anglo- French Rivalry for Power: Causes and Consequences.	15	14
Unit-3	5. Politics and Programmes of Expansion. Instruments of Expansion: War and Diplomacy. 6. Downfall of the Maratha and Its Impact. Anglo-Sikh Relations (1809-1857)	15	14
Unit-4	7. Attempts of Social Reforms. 8. Development of Education and Economic Exploitation: Impact on Indian Society.	15	14
Unit-5	9. Development of Administrative Structure-Revenue and Judicial System. 10. First Freedom Movement of India 1857: Ideology, Programmes, Leadership and People's Participation.	15	14

Break up of Continuous Internal Evaluation:

- | | |
|---------------------|-----------------|
| 1. Assignment | 10 Marks |
| 2. Group Discussion | 10 Marks |
| 3. Test | 10 Marks |
| Total Marks: | 30 Marks |

Reference Books:

English

1. Fisher, M.H.(ed.): Politics of the British Annexation of India: 1757-1857, Oxford, New Delhi.
2. Heimsath, Charles,: Indian Nationalism and Hindu Social Reform, Mumbai,1964.
3. Jones, Kenneth,: Social and Religious Reform Movement in Modern India, Cambridge History,1996.
4. Majumdar,R.C. : History and Culture of Indian People, Vol. IX, New Delhi.
5. Majumdar,R.C. : The Sepoy Mutiny, New Delhi
6. Bipin Chandra,: Nationalism and Colonialism in India, New Delhi.
7. Thompson,Edward and Garrait, T.C.: Rise and Fulfillment of British Rule in India, Allahbad, 1986.
8. Benerjee, A. C.: The New History of Modern India 1707-194, New Delhi.
9. Sen,S.N. : The Eighteen Fifty Seven, New Delhi
10. Roberts, P. E. : History of British Rule in India, London.

Gujarati

1. Parikh, R.G. : Bharatno Itihas, Ahmedabad.
2. Mehta, Makrand,: Sansthanik Bharatno Arthik Itihas, Ahmedabad.
3. Shah, M.B. : Bharatno Itihas-Marath Yug, Ahmedabad.



PAPER – 12 – WOMEN IN INDIAN HISTORY

Credits: 05

Total Marks: 100 Marks
Marks: Semester End Examination: 70 Marks
Continuous Internal Evaluation: 30 Marks

UNIT	DETAILED SYLLABUS	TEACHING HOURS	MARKS / WEIGHT
Unit-1	1. Feminism: Definition, Origins. 2. Theory and Concept.	15	14
Unit-2	3. Religion and Women. 4. Customary and Legal Status of Women in Ancient and Medieval India	15	14
Unit-3	5. Social Status of Women in Post-independent India. 6. Social Status of Women in Tribal Societies.	15	14
Unit-4	7. Reform Movement and Women. 8. Education and Women during Modern India.	15	14
Unit-5	9. Women's Participation in Freedom Movement of India. 10. Women's Participation in Literature, Dance, Films and Historical Writing.	15	14

Break up of Continuous Internal Evaluation:

1. Assignment 10 Marks
2. Group Discussion 10 Marks
3. Test 10 Marks
- Total Marks: 30 Marks**

Reference Books:

English

1. Humm, Maggie: Feminism: A Reader Harvest, Delhi.
2. Desai, Neera and others(Editor) : Women and Society In India.
3. Krishnamurty, J. : Women in Colonial India. Delhi.
4. Karmarkar, Priti, : Feminist Theory and Knowledge, Delhi
5. Nair, Janki, : The Future of Feminist History, New Delhi
6. Chakravarti, Uma, : Rewriting History : The Life and Times of Pandit Ramabai, New Delhi.
7. Jain Pratibha and Mahan Rajan, : Women Images, New Delhi.
8. Majmudar, Vina, : Symbols of Power Studies on the Political Status of Women in India, New Delhi.

Gujarati

1. Desai, Nira A. : Gujaratma Ognismisadima Samajik Parivertan, Ahmedabad.



PAPER – 12 – CONSTRUCTIVE INSTITUTIONS AND WORKERS OF GUJARAT DURING 20TH CENTUARY (OPTIONAL)

Credits: 05

Total Marks: 100 Marks
Marks: Semester End Examination: 70 Marks
Continuous Internal Evaluation: 30 Marks

UNIT	DETAILED SYLLABUS	TEACHING HOURS	MARKS / WEIGHT
Unit-1	1. Meaning of Constructive Work and Its Importance before Gandhi era. 2. Growth of Gandhi's Idea about Constructive Work. Satyagraha Ashram, Ahmadabad: The Pioneer Institute.	15	14
Unit-2	3. Bhil Seva Mandal and Vedachhi Ashram: Their Role as the Institution for Tribal Welfare. 4. The Gujarat Harijan Sevak Sangh: Activities and Impacts.	15	14
Unit-3	5. Majur Mahajan Sangh: As an Institution for Labour Welfare. 6. Jyoti Sangh and SEVA: As the Organizations for Women's upliftment.	15	14
Unit-4	7. Gujarat Vidyapith and Lok Bharati: As the Constructive Education Institute. 8. Saurashtra Rachnatmak Samiti: Its Role in Promoting Constructive Work in Saurashtra.	15	14
Unit-5	9. The Constructive Workers of Saurashtra: Amritlal Thakker, Jugatram Dave, Fulchand Shah, Shivanandji, Manubhai Pancholi, Nanabhai Bhatt. 10. The Constructive Workers of Gujarat: Ravishanker Maharaj, Babalbhai Mehta, Darbar Gopaldas, Bhaktiba. Ansuya Sarabhai, Parikshitlal Majmudar.	15	14

Break up of Continuous Internal Evaluation:

1. Assignment 10 Marks
 2. Group Discussion 10 Marks
 3. Test 10 Marks
- Total Marks: 30 Marks**

Reference Books:

Gujarati

1. Shivparshad, Rajgor,: Gujratno Rajkiya ane Sanskrutik Itihas, Ahmedabad, 1974.
2. Shasrti, Hariprashad and Parikh,Pravinchndar,: Gujratno Rajkiya ane Sanskrutik Itihas, Vol.-9.Ahmedabad,1987.
3. Parekh, Hiralal,:Arvachin Gujratno Rekhadarshan,Ahmedabad,1976.
4. Pandya, Rohit ane Pandya Jigish (Ed.) Rashtrano Mukti Sangram ane Navsarjanma Gujratni Nari,Vallabh Vidhyanagar,2007.
5. Korat, P. G.: Bharatna Swatantar Sangramma Payana Karyakaronu Pradan, Bhavnagar,1999.
6. Desai, Mehboob,: Vi-charya(Collection of Research Articels), Ahmedabad, 2005
7. Parmar,Uttam,: Gujratni Asmita, Kim-Surat,2008.



M.A. (HISTORY)
SEMESTER – IV

PAPER – 13 – CONSTITUTIONAL HISTORY OF INDIA: 1858 – 1950

Credits: 05

Total Marks: 100 Marks
Marks: Semester End Examination: 70 Marks
Continuous Internal Evaluation: 30 Marks

UNIT	DETAILED SYLLABUS	TEACHING HOURS	MARKS / WEIGHT
Unit-1	1. Transfer of Power to British Crown: Act of 1858 and Queen Victoria's Proclamation. 2. Council Acts: 1861, 1892 and 1909.	15	14
Unit-2	3. Montague Declaration (1917) and Montford Reform (1919). 4. Exercise for Constitution: Simon Commission, C.R.Fromula Round Table Conference.	15	14
Unit-3	5. Act of 1935 and Provincial Autonomy 6. Constitutional Exercises during War Period (1940-1945)	15	14
Unit-4	7. Mountbatten Plan and Indian Independence (1947) 8. Towards the new Constitution of Republic of India.	15	14
Unit-5	9. Crown Policy towards Princely States of India. 10. Development of local self government of India under Crown.	15	14

Break up of Continuous Internal Evaluation:

1. Assignment 10 Marks
2. Group Discussion 10 Marks
3. Test 10 Marks
- Total Marks: 30 Marks**

Reference Books:

English

1. Gopal,Sarvapalli,: British Policy in India : 1858-1905,Cambridge Uni.Press 1965.
2. Metcalf,Thomas,: Ideologies of the Raj, New Cambridge Series,1997.
3. Stokes, Eric: The English Utilitarians in India,1959.
4. Tarachand,:History of Freedom Movement in India Vol. 1 to 4,Govt. of India,New Delhi.

Hindi

1. Grover,B.L. and Yashpal,: Bharatiya Svatantra Sangram avem Samvaidhanik Vikas.

Gujarati

1. Dhariya, R.K.: Bhart no Bandhraniya Itihas, Ahmedabad.
2. Sheth, Pravin and Desai K.C.: Bharat no Bandharaniya Itihas



PAPER – 14 GANDHIAN MOVEMENT IN GUJARAT: 1915 – 1947

Credits: 05

Total Marks: 100 Marks
Marks: Semester End Examination: 70 Marks
Continuous Internal Evaluation: 30 Marks

UNIT	DETAILED SYLLABUS	TEACHING HOURS	MARKS / WEIGHT
Unit-1	1. Early Life and Education of M.K.Gandhi. 2. Define Satyagraha. Satyagraha Movement in South Africa.	15	14
Unit-2	3. Ahmedabad Textile Mill Workers Strike and Kheda Satyagraha. 4. Non-Cooperation Movement in Gujarat and Bardoli Satyagraha.	15	14
Unit-3	5. Dandi Kuch: Preparation, Impact and Contribution of Gujarat. 6. Salt Movement: Dholera, Dharasana, Ranpur and Barvala	15	14
Unit-4	7. Quit India Movement: Impact and Contribution of Gujarat. 8. Various Types of Satyagraha in Gujarat.	15	14
Unit-5	9. Educational Changes during Gandhi era in Gujarat. 10. Constructive Activities during 1915 to 1947: A Summary.	15	14

Break up of Continuous Internal Evaluation:

1. Assignment 10 Marks
 2. Group Discussion 10 Marks
 3. Test 10 Marks
- Total Marks: 30 Marks**

Reference Books:

Gujarati

1. Shah, Kantibhai : Sauratsrama Gandhiji, Rajkot
2. Pathak, Ramnarayan : Satyagrahi Shahido, Vadhvan.
3. Desai, Mahadev : Aek Dharam Yudhdha , Ahmedabad.
4. Desai, Mehboob : Gujaratna Navtar Satyagraho, Ahmedabad.
5. Pathak, Ramnarayan : Rajkot Satyagrah , Ahmedabad.
6. Pathak Ramnarayan : Sardar Vallbbhai Patel 1-2, Ahmedabad.
7. Shah, Kantibhai ; Dholera Satyagrah, Gandhinagar.
8. Shah, Kantibhai : Viramgam Satyagrah , Gandhinagar.
9. Shukla, Jaykumar : Betalishma Gujarat, Ahmedabad.
10. Desai, Mehboob : Betalishma Saurashtra , Ahmedabad.
11. Patel, Manibhai S.: Mahtma Gandhini Kelavanini Philosohpy, Ahmedabad
12. Gandhi, M. K. : Dakshin Afrikana Satyagrahano Itihas, Ahmedabad.
13. Prikh, Narhari : Manav Arthsastra , Ahmedabad.
14. Desai, Ishwarbhai (Editor), : Bardoli Saytagraha, Surat
15. Nagar, Anupam ane Gohel Kamlesh (Ed.), : Gandhi Vichar ane sahityapar Punah Chintan, Porbander, 2007.
16. Desai, Mehboob, : Swatantra Sangramam Amreli, Ahmedabad.
17. Desai, Mehboob, : Gujaratni Swatantr Sadhana, Ahmedabad, 1994
18. Desai, Mehboob, : Sauratshtani Swatantar zankhana, Ahmedabad.

English

1. Anand Raj : Mahatma Gandhi and Salt Satyagraha, Delhi
2. Mukalal, Joseph, C. : Gandhian Education , New Delhi



PAPER-15 - HISTORICAL APPLICATION IN TOURISM

Credits: 05

Total Marks: 100 Marks
Marks: Semester End Examination: 70 Marks
Continuous Internal Evaluation: 30 Marks

UNIT	DETAILED SYLLABUS	TEACHING HOURS	MARKS / WEIGHT
Unit-1	1. What is Tourism? Concept and Purpose of Tourism. 2. Tourism: Forms and Types and Use of History.	15	14
Unit-2	3. Tourism Organizations: Government, International and Private. 4. International Tour Regulation: Passport, Visa, Insurance, Travel Tax and Vaccination.	15	14
Unit-3	5. Tourism Services: Accommodation, Transport and Catering. 6. Role of Tour Operator, Guide and Escort.	15	14
Unit-4	7. Tourism Marketing: Promotional Events, Advertisement, Publicity and Selling. 8. Writing for Tourism.	15	14
Unit-5	9. Tourism: Heritage, Monuments and Museums. 10. Impact of Tourism: Threats and Obstacles.	15	14

Break up of Continuous Internal Evaluation:

1. Assignment 10 Marks
 2. Group Discussion 10 Marks
 3. Test 10 Marks
- Total Marks: 30 Marks**

Reference Books:

English

1. Bhatia,A.K. : Tourism Principles,New Delhi.
2. Chopra,Suhita,: Tourism Development in India, New Delhi.
3. Robert,Chritie Mill,: Tourism System, New Delhi
4. Dharamrajan & Seth. : Tourism in India : Trends and Issues, New Delhi
5. Singh,Ratandeep,: Tourism Today, New Delhi.
6. Kaul,Virendra,: Tourism and the Economy, New Delhi.
7. S. Wahab,: Tourism marketing , New Delhi.
8. Victor, T.C.Middleton,: Marketing in Travel & Tourism. London
9. Bhardwaj,D.S. : Domestic Tourism in India, New Delhi.
10. Karma,K.K.: Tourism : Theory and Planning, New Delhi.

Gujarati

1. Korat,P.G. and Desai, Mehboob,: Itihasma Pravasan,Ahmedabad.
2. Desai,Mehboob , : Gujaratma Pravasan, Ahmedabad.



PAPER – 16 - HISTORY OF BHAVNAGAR STATE

Credits: 05

Total Marks: 100 Marks
Marks: Semester End Examination: 70 Marks
Continuous Internal Evaluation: 30 Marks

UNIT	DETAILED SYLLABUS	TEACHING HOURS	MARKS / WEIGHT
Unit-1	1. Origin of Gohil and Migration to Kathiyawar. 2. Early Rulers of Sihor and their Achievements.	15	14
Unit-2	3. Transfer of Capital to Bhavnagar and Rule of Bhavsinhji -1 4. Main Events and Achievements of Akheraji-1 to Jashwantsinhji.	15	14
Unit-3	5. Career and Achievements of Diwan: Gaurishanker Oza, Shamaldas Mehta and Prbhashanker Pattani. 6. Joint Administration of Gaurishanker Oza and Sir E. H. Perceval	15	14
Unit-4	7. Career and Achievements of Takhtasinhji, Bhavsinhji-2 and Kirshnakumarsinhji. 8. Administrative System of Bhavnagar State.	15	14
Unit-5	9. Activities of Bhavnagr Praja Parishad 10. Freedom Movement in Bhavnagar State.	15	14

Break up of Continuous Internal Evaluation:

1. Assignment 10 Marks
2. Group Discussion 10 Marks
3. Test 10 Marks
- Total Marks: 30 Marks**

Reference Books:

Gujarati

1. Chhtrapati, Bhagvanlal : Saurastano Itihas 1-2,
2. Desai, Shambhubhai : Saurastrano Itihas .
3. Mehta, Kaushik : Shriman Gaurishanker Udayshanker Oza
4. Mehta, Gordhandas Nagerdas : Saurashtra Itihas darshan
5. Vaid, Vijayrai K. : Saurastrano Mantrishvar
6. Korat, P.G.(editor) Bhavnagar Rajyano Itihas
7. Desai, Mehboob : Bhavnagar Rajya Praja Parishad ane Prajakiya Ladato.

English

1. Edward, S.M., : The Ruling Princes of India – Bhavnagar.
2. Yagnik, J.U., : Gaurishanker Udayshanker Oza of Bhavnager
3. Harilal Savailal : Samaldas Parmanandas.
4. Bell H. Wilber Force: History of Kathiyawad.



PAPER – 16 (OPTIONAL) – DISSERTATION
DISSERTATION ON HISTORY AND HISTORICAL TOURISM

Credits: 05

Total Marks: 100 Marks

Marks: Semester End Examination: 70 Marks
Continuous Internal Evaluation: 30 Marks

70 Marks for Evaluation of Dissertation.
30 Marks for Viva-Voce Examination.
100 Total Marks